



HENRY PARK PRIMARY SCHOOL

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21 September 2026

Dear Parents/Guardians,

Primary 2 Term 4 Level Matters

Welcome back! We hope the children had a good break during the September holidays. We have now come to the final term of the year. Here is an update of the activities in Term 4.

Programme for Active Learning (PAL)

As we move into Term 4, students will embark on their next PAL module, Outdoor Education (OE), along with two Junior Science lessons.

This module will further support Character and Citizenship Education (CCE), incorporating elements of National Education (NE) and the five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management and responsible decision-making. The school's RICE values will also be emphasised.

This integrated approach supports the holistic development of students' values, character, social-emotional well-being and citizenship dispositions, contributing to positive life outcomes.

Physical Education, Art and Music (PAM)

For Physical Education, students will continue with Gymnastics lessons, where they will apply basic movement skills to create and perform a simple gymnastics sequence. They will also continue with the Games and Sports module, developing skills such as striking objects with an implement and dribbling with both hands and an implement.

For Art, lessons will focus on nurturing students' drawing abilities and fostering creative exploration through guided and playful activities. Students will broaden their visual vocabulary and build greater confidence in expressing their ideas and emotions through drawing.

For Music, students will learn to compose melodic ostinatos using the pentatonic scale and play them on tone chimes to accompany a song. They will also explore patterns in music and develop the ability to listen to and identify simple pieces in binary (AB) and ternary (ABA) form. In addition, students will sing a canon with actions as a class and perform a percussion ensemble piece.

Hi-Lite Programme: Children's Museum Singapore

Students will be visiting the Children's Museum Singapore as part of their learning journey. More details will be shared by the form teachers via Parents Gateway closer to the date.

Morning Storytelling Sessions

This term, the storytelling sessions will be held on Monday and Thursday mornings. The schedule is outlined below:

Week	Chinese Storytelling (Mondays)	English Storytelling (Thursdays)
6	19 October 2026	22 October 2026
7		29 October 2026
8		5 November 2026

Details for the respective storytelling sessions are as follows:

Time: 7:00 am – 7:15 am

Venue: School Library

Students interested in attending the storytelling sessions should report to the designated venue by 6:55 am. They are required to leave their school bags in the classroom before heading to the venue with their student diaries.

We hope that these storytelling sessions will inspire a love of reading in our students

Promotion from Primary 2 to Primary 3

At the end of Primary 2, our 10 classes of students will be regrouped into 8 mixed-ability Primary 3 classes in 2027. With this broad-based banding approach, there is no “best” or “last” class.

We recognise that every child has different strengths. This mixed-class approach helps to reduce fine differentiation between classes and provides opportunities for students to strengthen their social and emotional competencies. They will also benefit from learning alongside peers of different abilities and backgrounds.

Please note that the class allocation for your child is final, as reflected in his/her report book at the end of the year.

Thank you for your invaluable support and feedback given throughout the year.

Warmest regards,

Ms Iris See

Year Head, Primary 1 & Primary 2

VISION

A Leader in Every Child - with Talents and Strength of Character

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

